



# NEURO GLOBAL

## Skill-up Seminar

# Academic English for Researchers

February 17 - 28, 2020 (Mon-Fri, 9:30-16:00)

This course is designed to help researchers develop the necessary skills and language to support their development as international academics.

**Enrollment limit:** 12 participants

**Venue:** Lecture room B(105), Life Sciences Project Research Laboratory [D04] 1F (Katahira Campus)

**Instructor:** Jock McPherson and Lee Fairclough  
(English Language Teaching Unit, University of Leicester)

**Who can apply:** Graduate Students who belong to Neuro Global International Joint Graduate School Program

Application should be approved by the supervisor.

Participants must attend the entire course.

**On-line application form:** <https://goo.gl/forms/oFo26xqqFInS2mSy2>

**Application Deadline:** January 6, 2019

Decision will be notified by January 10.

Contact: Ko Matsui (matsui@med.tohoku.ac.jp)



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医学系・生命科学系研究者が国際的に活躍するために必要な英語によるコミュニケーションスキルを身につけることを目的とした2週間の集中コースを開催します

**定員:** 12名

**場所:** 生命科学プロジェクト総合研究棟[D04] 1F  
講義室B(105) (片平キャンパス)

**講師:** Jock McPherson and Lee Fairclough  
(English Language Teaching Unit, University of Leicester)

**参加資格者:** Neuro Global 国際共同大学院に所属する大学院生  
・ 指導教員あるいは所属長の許可を得てから応募してください  
・ 全日程の参加が必要です (部分的な欠席等は認められません)

**オンライン参加申込フォーム:**  
<https://goo.gl/forms/oFo26xqqFINs2mSy2>

**参加申込締切:** 2020年1月6日  
参加の可否は2020年1月10日までにメールでお知らせします  
問い合わせ先: 生命科学研究科 松井広 (matsui@med.tohoku.ac.jp)

# Contents

- **Aims**
  - This course is designed to help researchers develop the necessary skills and language to support their development as international academics.
  - By the end of the course participants will have a better understanding of the requirements within a UK/US publishing environment for:
    - Researching and writing academic proposals
    - Drafting and editing the following sections for publication
      - literature review
      - methodology
      - findings & results
      - discussion and conclusion
    - Collaborating with international colleagues
- **Outcomes**
  - Participants will complete and receive constructive feedback from their tutor on the following tasks:
    - A proposal for a journal article or conference presentation
    - An excerpt of a literature review
    - A summary of methodology
    - A description of research findings
    - A summary of discussion and conclusion
    - A poster presentation of recent research
- **Independent study**
  - During the two weeks participants are expected to commit to approximately 20 hours of **independent study** outside the core timetable of contact time. Independent study will include
    - Reading
    - Keeping vocabulary records
    - writing a section of a literature review
    - Writing an abstract and personal statement
    - Producing an academic poster
    - Preparing to present an academic poster
- **Methodology**
  - There will be a mixture of lectures, workshops, and independent study. In each session participants will practise and collaborate with peers. The teaching methodology used gives participants opportunities to learn through connected and purposeful communicative language activities.